

# Findings from the CUREE learner survey 2009



## Findings for secondary mathematics:

Mathematics came out as the most frequent subject least likely to:

- do practical activities
- do group work
- have people from the outside into school
- be easy
- make connections with different subjects
- use audio visual resources
- have teachers that find out what learners already know about an area before they try and teach them something new
- have teachers that encourage learners to use their imaginations and be creative in their work.



## Findings for secondary mathematics:

Mathematics is

- the subject that learners find hardest (20.9%)
- after PE, the most frequent subject least likely to use the internet
- after PE, most frequent subject that learners feel that they use what they have learnt outside school
- after English and history, the most frequent subject where learning is mostly from books

Based on responses from 1333 students in 40 secondary schools, followed up by 5 focus groups



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## What learners say:

- In mathematics, we thought we wouldn't be able to do equations but because we were taught well we were able to learn new things and then become more confident.
- The teacher could do more in mathematics, like introduce more games or have us design a game.
- We never do group work in mathematics its always independent, that's why it's so boring.
- We haven't moved forward from where we were last year. (Y7)