Lesson Observation according to Haylock’s Connections Model **Numeracy** Year Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Action (Concrete resources)  | Imagery (Pictorial representations) |
| Conversation/Language | Symbols (numerals/mathematical symbols e.g. +, =, x etc)  |

Record your observation by sorting into the boxes the learning that takes place through Action, Imagery, Conversation and Symbols. Reflect on the balance of these different representations on the rear of this sheet. Was there a balance, was one relied on heavily, were all children offered the same experiences and representations or were some children given more access than others?